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 **THE BOARD OF EDUCATION OF**

 **SCHOOL DISTRICT NO. 34 (ABBOTSFORD)**

**POSTING: TEACHING POSITION**

**DATE: 04 SEPTEMBER 2018 TIME: 10:00 A.M.**

**PLEASE APPLY USING THE JOB SHOPPING WEB SYSTEM**

**EXTERNAL APPLICANTS APPLY TO: hr@abbyschools.ca**

**POSTING REFERENCE NO: T 19 TEL 168 TEM SCHOOL: KING TRADITIONAL ELEMENTARY**

**COMMENCEMENT DATE: 01 SEPTEMBER 2018 F.T.E.: .1 (SCHEDULE TBA)**

**CONTRACT: TEMPORARY (ASAP to 30 June 2019)**

**Position**

**TEACHER – ELEMENTARY**

**ENGLISH LANGUAGE LEARNER (ELL)**

**QUALIFICATIONS**

1. Elementary teacher training/experience from K-5
2. TESL Certification is required
3. ELL experience from K-5 is required
4. Demonstrated commitment to ongoing professional learning and the implementation of high impact instructional strategies
5. Elementary teacher training with a major or diploma in Special Education
6. Experience working with at risk children and vulnerable families
7. Experience and coursework focus in learning assistance preferred
8. Appropriate coursework in developmental reading and learning disabilities
9. Training and experience administering and interpreting KBIT2/KTEA II test assessments.
10. Completion of the Cornerstone Workshops
11. Carole Fullerton Math Workshop Training
12. Coursework in Behaviour Management an asset
13. Demonstrated ability to work as an effective member of school-based and integrated case management teams
14. Knowledge/understanding of the Calm for Kids program
15. Demonstrated ability to differentiate curriculum for a wide variety of learners
16. Knowledge and demonstrated ability to develop diverse programs for children of different needs and abilities including, Autism, MID, LD, FASD, and other complex disorders
17. Knowledge and ability in integrated case management
18. Knowledge and understanding of multiple intelligences and learning styles.
19. Knowledge and ability to network and collaborate with school and outside community agencies
20. Demonstrated commitment to ongoing professional learning and the implementation of high impact instructional strategies
21. Demonstrated ability to plan and organize curriculum, learning spaces, individualized programs
22. Demonstrated ability to manage the changing dynamics of a classroom, or small groups of learners
23. Demonstrated highly effective interpersonal and communication skills; must be able to communicate complex or sensitive issues in a positive manner
24. Demonstrated ability to manage themselves, learners and others in a conflict situation
25. Demonstrated ability to positively contribute to a team environment and a highly collaborative atmosphere
26. Demonstrated ability to engage learners at all levels
27. Demonstrated ability to use assessment as an effective tool for learning and charting progress
28. Demonstrated ability to model safe, caring and inclusive behaviour and commitment to the success of all learners
29. Experience with traditional school philosophy and values an asset
30. Experience working with difficult to reach students and families or students and families in crisis
31. Satisfactory teacher evaluation and/or final practicum report(s)
32. Effective written and oral interpersonal skills
33. A highly effective team member
34. Eligible for B.C. Certification

**POSTING CLOSES: DATE: 07 SEPTEMBER 2018 TIME: 10:00 A.M.**